

Ready for Launch: Boldly do what needs to be done



Use this guide to help your family learn how God can help us show initiative.

First, watch this week's video!

**Initiative:
Seeing what needs to be done and doing it**

Memory Verse

"Work at everything you do with all your heart. Work as if you were working for the Lord."
Colossians 3:23a, NIV

Bible Story

Nehemiah Helps the Poor
Nehemiah 5

Bottom Line

Look for ways to make things right.

Activity

True, False, and Fix!

What You Need:

No supplies needed

What You Do:

Read the following statements about today's Bible story. Tell your child to stand and give a thumbs-up if they think the statement is true, or stay seated/sit down and give a thumbs-down if they think the statement is false. For every false statement, challenge your child to think of what needs to change about the statement to make it true.

- Nehemiah decided to rebuild the wall all by himself. (*False; Nehemiah gathered the people living in Jerusalem to help with the rebuilding*)
- Each family or group worked on a different part of the wall to get the work done. (*True*)
- People from neighboring nations were super-excited that the wall was being rebuilt. (*False; they taunted and made fun of the people rebuilding the wall*)
- A group of people came to Nehemiah with sad news. The taxes were so high that they had to borrow money, then they couldn't pay the high interest. (*True*)
- When Nehemiah heard about how hard things were, he just ignored the problem. (*False; Nehemiah took it so seriously that he stopped work on the wall*)
- Nehemiah gathered all the leaders who were charging the high interest and said, "What you are doing isn't right." (*True*)
- Nehemiah told the leaders to give back anything they had taken as payment, even the interest. They said "NO" and threw a tantrum. (*False; they immediately agreed to give it all back.*)
- Once this big problem was taken care of, work on the wall began again. (*True*)

Talk About the Bible Story

What problem did Nehemiah see as he was building the wall? (*People were in need, didn't have food to eat, and had to sell their land to buy food.*)

How were people being treated unfairly? (*Officials were charging them too much when they had to borrow money.*)

Did Nehemiah keep working on the wall and ignore the need he saw? (*No; he stopped working on the wall and helped.*)

How can we help others like Nehemiah did?

Parent: Share about a time when you wanted to make things right, but you didn't. What happened as a result? What do you wish you'd done differently?

Prayer

Use this prayer as a guide, either after talking about the Bible story or sometime before bed tonight:

"Dear God, thank You for giving us what we need to help other people! You've given us a voice, resources, the ability to pray, and the ability to love people who need it. Whether it's our neighbor or someone in another country who we've never met, help us look for ways to lend a hand. Please open our eyes and ears to ways we can stand up and help make things right. We love You, and we pray these things in Jesus' name. Amen."



Ready for Launch: Boldly do what needs to be done

Initiative is seeing what needs to be done and doing it.

Bible Story

Nehemiah Helps the Poor

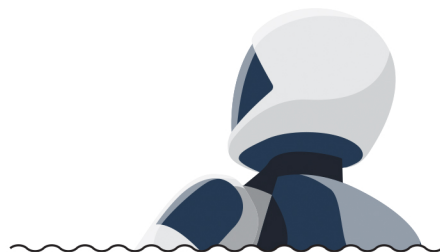
Nehemiah 5:1-12

Look for ways to make things right.



MEMORY VERSE

“Work at everything you do with all your heart. Work as if you were working for the Lord.” Colossians 3:23a, NIV



Weekly Cues →



Elementary

ENGAGE IN EVERYDAY MOMENTS TOGETHER



Morning Time

Start off your kid’s day with encouragement by completing this sentence: I always smile when you . . .



Meal Time

At a meal this week, together think of anything in your family, your group of friends, or even your community that needs to be ‘made right’. Then think of one step you could all together do to make it right.



Drive Time

While on the go this week, ask your kid: “What is your favorite thing so far about the new school year? What is something that is not your favorite?”



Bed Time

Pray for each other, that God will give you both eyes to see when something needs to be made right—and creative ways to do that.



PARENT CUE

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